

# FLORIDA DEPARTMENT OF EDUCATION

## Project Application

TAPS Number  
**07A006**

<b>Please return to:</b>  Florida Department of Education Office of Grants Management Room 344 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0498 Suncom: 205-0498	<b>A) Program Name:</b>  <b>2006-2007 Title I School Improvement Initiative</b>	<b><u>DOE USE ONLY</u></b>  Date Received						
<b>B) Name and Address of Eligible Applicant:</b>  School District of Palm Beach County 3340 Forest Hill Boulevard West Palm Beach, FL 33406-5869								
<b>C) Total Funds Requested:</b>  \$ 2,959,232.48  <hr style="width: 20%; margin-left: 0;"/> <div style="background-color: #e0e0e0; padding: 5px; text-align: center;"> <b>DOE USE ONLY</b> </div> <b>Total Approved Project:</b>	<b>D) Applicant Contact Information</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">                     Contact Name:  <b>Kay W. Scott</b> </td> <td style="width: 50%;">                     Mailing Address:  <b>3300 Forest Hill Boulevard, C-216                      West Palm Beach, FL 33406-5871</b> </td> </tr> <tr> <td>                     Telephone Number:  <b>561-434-8337</b> </td> <td>                     SunCom Number:                      262-8337                 </td> </tr> <tr> <td>                     Fax Number:  <b>561-357-7618</b> </td> <td>                     E-mail Address:  <b>scottk@palmbeach.k12.fl.us</b> </td> </tr> </table>		Contact Name: <b>Kay W. Scott</b>	Mailing Address: <b>3300 Forest Hill Boulevard, C-216                      West Palm Beach, FL 33406-5871</b>	Telephone Number: <b>561-434-8337</b>	SunCom Number: 262-8337	Fax Number: <b>561-357-7618</b>	E-mail Address: <b>scottk@palmbeach.k12.fl.us</b>
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Fax Number: <b>561-357-7618</b>	E-mail Address: <b>scottk@palmbeach.k12.fl.us</b>							
<b>CERTIFICATION</b>								
<p>I, <b><u>Arthur C. Johnson, Ph.D.</u></b>, (<i>Please Type Name</i>) do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p>								
<p>E) _____                  Signature of Agency Head</p>								

## **Project Design-Narrative**

The intent of this project application is to provide resources for districts to implement appropriate intensive reading supports including those offered after-school, Saturday programs, and summer camps.

***In concise terms, the district proposal must include specific information in the project abstract. This information will completely describe, and reflect how implementation will positively improve the reading and math achievement in targeted population.***

*(Total of 6-page limit per district (single-spaced, 12 point font), for the project abstract and narrative with programmatic requirements.)*

In order to provide intensive reading and math support to meet the needs of the students in the Schools in Need of Improvement (SINI) 4 and restructuring schools, the School District of Palm Beach County will implement a comprehensive plan of targeted professional development and intensive tutorial services. The goal for this program is to develop a culture of life long learning for students and staff.

***How will the district assure that the key resources necessary to implement this project (i.e. professional and technical services, technological and/or materials/supplies) will be in place at the school site and accessible to the classroom teachers who will be implementing this program and students who will be utilizing these services and resources?***

The District Leadership Team will appoint a Restructuring Administrator (RA). The RA in conjunction with the area superintendents will be responsible for providing guidance to the restructuring and SINI 4 schools. The RA will be the district liaison for these schools. It will be the RA's responsibility to ensure the development of the programs and to assist schools in meeting Adequate Yearly Progress (AYP). The RA will perform critical needs assessments through frequent analysis of data pertaining to students' performance.

SINI 4 and restructuring schools will be provided intensive support from the area superintendents and the RA. The RA will assemble teams of instructional experts to assist in providing scientifically research-based professional development for the principals and school staff members to provide the intensive assistance needed by the students in the schools. The instructional experts will also work with students during tutorial sessions. These experts will provide model lessons for the school staff to observe and implement with their students.

The RA, restructuring teams, and area office staff will gather data, make observations, and provide assistance according to each school's data review. The professional development will focus on each individual school's needs, with specific attention given to subgroups not meeting AYP. The teams will design the professional development to assure that the instructional strategies being used in the intensive reading and math areas are making a difference in the students' learning. This will be accomplished through regularly scheduled fidelity checks such as classroom walkthroughs, informal observations, and frequent data analysis.

Student learning at the schools will be assessed by Fall and Winter diagnostics. The RA, area superintendents, instructional experts, and school staff members will continually and collaboratively monitor the schools' performance in order to refine and improve instructional strategies and targets.

***What support in addition to this funded initiative and professional development is being provided by the district for this group of students?***

The district will continue to provide training for the reading and math coaches at the identified schools. Lincoln Elementary and Glades Central High School are also Educational Research and Dissemination schools and have additional professional development offered as well as extended day opportunities. The District will provide intensive professional development support for schools designated as Tier 1, 2 and 3 by the FLDOE.

***When and where will the intensive tutorials be scheduled for each of the students in this target population?***

Tutorials will be provided at the school centers after school, before school, Saturdays and during extended- year programs. This is in addition to NCLB required SES programs. The extended-year programs will be available in June and in August.

***Please include the number of sessions that will be available and how many minutes per student.***

Each school will be required to offer 40 hours of tutorial for the students who are identified as *most at-risk*. Each school will determine the day(s) when the tutorials will be provided. Reading programs may include, but not be limited to the 100 Book Challenge, Soar to Success, Lessons in Literacy, National Geographic Reading and Writing Workshop, Storytown, and Bridges to Literature. Math programs may include but not be limited to MathLine, FastMath, Master Innovations, Geogegs and Princeton Review Roadmap to Grade Ten FCAT Math.

***What measures shall be implemented to ensure that these services supplement existing services that may already be provided to eligible students and how these programs and services will be integrated?***

Students in the restructuring and SINI 4 schools will continue to have access to SES, as well as other tutorials funded by the schools' Title I allocation. Students will not be excluded from the extended activities if they are participating in SES. In fact, eligible students will be encouraged to participate in both activities in order to receive a higher degree of intense instruction.

School staff members along with the restructuring teams will plan the extended learning times so that they support the regular program activities. However, the extended-learning time will use different programs and materials than those used during the regular school day. Schools will purchase supplies and materials using their school-based Title I funds.

***What instrument(s) will be used to assess the students' progress in mastering grade-level benchmarks and how will the results of the interim assessments be used to modify instruction?***

The District's Fall and Winter diagnostics and common assessments will be used to assess student learning. The RA, instructional experts, and school staff members will evaluate the schools' diagnostic results. Teacher-produced assessments will also be utilized for more frequent evaluation. The restructuring teams in collaborative meetings with staff members will continually assess the students' learning and refine strategies being used to increase student learning. Fidelity checks such as informal observations, classroom walkthroughs and data analysis, will be conducted by RA, area office staff, and restructuring teams.

*Name school staff member(s) and current school-based responsibilities that will be available during this scheduled time to support the implementation of this program.*

The entire school staff is responsible for implementing research-based strategies that will ensure program success. Instructional staff members will receive professional development so that the same evidence-based strategies are being used in the classroom, as well as, in the extended-learning activities. Materials and programs may vary at each school, but the instructional focus will be consistent for all students. Lists of school staff members are available from the district office.

*What administrative systems are in place to provide instructional leadership on a daily basis for this initiative? Who will be the school administrator assigned the leadership role for this initiative?*

The principal at each school will provide the instructional leadership on a daily basis for this initiative.

*Provide the number of students currently enrolled in the school that have been unsuccessful in scoring Level 3 or higher on the Florida Comprehensive Assessment Test. (Fill in the table below)*

**Students unsuccessful in obtaining target scores on the FCAT**

<b># Reading Level 1 5487</b>	<b># Reading Level 2 3788</b>
White = <b>10.52 %</b>	White = <b>9.79 %</b>
African American = <b>24.14 %</b>	African American = <b>15.65 %</b>
Hispanic = <b>18.12 %</b>	Hispanic = <b>12.91 %</b>
Asian = <b>10.11 %</b>	Asian = <b>9.84 %</b>
American Indian = <b>9.22 %</b>	American Indian = <b>7.80 %</b>
Economically Disadvantaged= <b>21.78 %</b>	Economically Disadvantaged = <b>14.34 %</b>
Limited English Proficiency = <b>21.36 %</b>	Limited English Proficiency = <b>9.95 %</b>
Students with Disabilities = <b>43.28 %</b>	% Students with Disabilities = <b>11.26 %</b>
<b>% Mathematics Level 1 7830</b>	<b># Mathematics Level 2 4412</b>
White = <b>9.54 %</b>	White = <b>12.17 %</b>
African American = <b>21.97 %</b>	African American = <b>18.34 %</b>
Hispanic = <b>14.54 %</b>	Hispanic = <b>14.44 %</b>
Asian = <b>7.10 %</b>	Asian = <b>7.10 %</b>
American Indian = <b>8.51 %</b>	American Indian = <b>7.09 %</b>
Economically Disadvantaged= <b>18.73 %</b>	Economically Disadvantaged = <b>16.49 %</b>
Limited English Proficiency = <b>17.57 %</b>	Limited English Proficiency = <b>12.27 %</b>
Students with Disabilities = <b>38.08 %</b>	Students with Disabilities= <b>15.04%</b>

A) PALM BEACH  
 Name of Eligible Recipient:  
 B) \_\_\_\_\_

<b>TAPS Number</b> <b>07A006</b>
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Project Number: **(DOE USE ONLY)**

**2006-2007 Title I School Improvement Initiative  
 Florida Department of Education  
 Budget Narrative Form**

(1) FUNCTION	(2) OBJECT	(3) ACCOUNT TITLE AND NARRATIVE	(4) FTE POSITION	(5) AMOUNT
5100	184	Part-Time In-System (Tutoring)	43.2	1,113,468
5100	210	Retirement		116,914
5100	220	Social Security		85,180
5100	240	Worker's Compensation		22,269
5100	250	Unemployment Compensation		9,464
5100	370	Communications - Online Subscriptions (Online tutorial programs)		42,000
5100	510	Supplies (Tutoring)		148,697
5100	691	Software - Capital (Tutoring)		63,000
5100	692	Software - NonCapital (Tutoring)		21,000
6300	110	Restructuring Administrator (Restructuring and Corrective Action Schools)	1.0	134,294
6300	210	Retirement		14,101
6300	220	Social Security		10,274
6300	230	Group Insurance		5,750
6300	240	Worker's Compensation		2,686
6300	250	Unemployment Compensation		1,142
6300	330	Travel - In-County		5,000
<b>C) SUBTOTAL PAGE 1 OF 2</b>				<b>\$1,795,239.00</b>



**Support for Reading/Strategic Imperatives**

*Describe how the proposed project will incorporate reading initiatives and one or more of the Florida State Board of Education (SBE) strategic imperatives.*

**FOCUS:** Strategic Imperative 3: Improve Students Rate of Learning

Ultimate Goal: Every student is proficient on grade level in reading, writing and mathematics

All programs and materials used with this initiative will incorporate the requirements and objectives in the K-12 Comprehensive Research Based Reading Plan which is implemented in Palm Beach County. The Plan includes a priority for intensive support through assistance and intervention plan for students with the highest level of need.

**Dissemination/Marketing**

*Describe methods /strategies you will use to disseminate and market information about the project to appropriate populations.*

Information about this program and the population to be served will be posted in public location at each eligible school and distributed through newsletters, meetings, and other media designed to communicate with parents and community members in a language they understand. The information will also be disseminated on the NCLB/Federal Grants website of the School District of Palm Beach County.